



Beechwood Primary School

JOB DESCRIPTION

Job Title: Teaching Assistant	Job Ref:					
School: Beechwood Primary School	Salary: Grade 3					
Reports To: Teacher						
Grade: 3 SCP 5-6						
Employment Status: Specific Purpose						
Hours of Work: Part Time – (term time only)						
Job Purpose: To facilitate learning by supporting the needs of individual pupils and small groups of pupils in accordance with school policy and government initiatives in the pursuit of high standards of pupils achievement						
Departmental/Team Purpose: The purpose of the school is to meet the educational needs of children and young people within the local community						
Organisation Chart: Show the structure two levels above and two levels below in the Division or Section – example boxes and lines have been supplied below: <div style="text-align: center;"><table border="1"><tr><td>Phase Leader</td></tr><tr><td>↓</td></tr><tr><td>Teacher</td></tr><tr><td>↓</td></tr><tr><td>Teaching Assistant</td></tr></table></div>		Phase Leader	↓	Teacher	↓	Teaching Assistant
Phase Leader						
↓						
Teacher						
↓						
Teaching Assistant						

Scope**Financial Accountabilities**

NONE

Budgets directly controlled (please state if this has been delegated to the post-holder)

Budgets monitored on day-to-day basis:

Staff Responsibilities

NONE

Number of employees managed/supervised:

Number of FTE (Full Time Equivalents) employees managed/supervised:

Management of Physical Assets

NONE

Nature of physical assets directly controlled, (e.g. children's home):

Details of service contracts managed:

Summary of Main Contacts.

- Teachers
- Pupils
- Parents
- Governors
- Other school staff
- Other professionals
- LEA and Academy Trust

Safeguarding statement

We take our safeguarding responsibilities very seriously, and we work hard to make sure our school has effective safeguarding systems in place. We expect everyone working in the school to share a common objective to help keep children and young people safe by contributing to:

- providing a safe environment for children and young people to learn in
- identifying children and young people who are likely to suffer significant harm and taking appropriate action with the aim of making sure they are kept safe both at home and in the education setting.

Main Tasks/Accountabilities

This is not intended to be an exhaustive or definitive list, you may be required to carry out other duties as required:

1. To model and promote the values, ethos, vision and policies of the school ensuring the pursuit of high standards for all pupils including those with additional needs.
2. To support learning, and social skills, for individual pupils and/or small groups under the guidance of the class teacher/team leader or Inclusion leader.
3. To work with the class teacher/Inclusion leader to help deliver specific personalised learning or programmes e.g. social skills activities, speech and language programmes to individual or small groups of children.
4. To aid the teacher in classroom behaviour reinforcing the teacher's standards of behaviour and following agreed whole school policy and approaches.
5. Regularly report back to the teacher on pupil's progress and areas of concern.
6. Liaise with class teacher, on a daily basis, to discuss class tasks, carry out tasks set by a qualified teacher.
7. Assist with display work and create and maintain a purposeful, orderly and supportive environment, in accordance the school's values and vision.
8. Assist with classroom administrative tasks such as preparation of education materials and organisation of supplies and equipment at the teacher's request.
9. First Aid and/or lunchtime/break time playground supervision.
10. Attend staff training, TA school meetings, school educational trips as appropriate.

PERSON SPECIFICATION

Please ensure that you read the person specification carefully as this will be used to assess candidates as part of the shortlist and interview process.

<p>Knowledge/Qualifications:</p> <ul style="list-style-type: none">▪ NVQ Level 2 / CACHE Level 2 Certificate or equivalent▪ Good standard of general education e.g. GCSE English, Mathematics and Science
<p>Skills/Abilities:</p> <ul style="list-style-type: none">▪ Ability to act as a role model for the Beechwood values.▪ Knowledge of the national school curriculum▪ Good questioning skills▪ Good observation and assessment skills▪ Ability to work within a team working environment and also able to work independently▪ Excellent communication and interpersonal skills▪ Confidentiality at all times▪ An ability to speak with confidence and accuracy, using accurate sentence structures and vocabulary
<p>Experience: type, level and length.</p> <ul style="list-style-type: none">• At least 1 years experience of working with children and particularly children with special educational needs is desirable• Previous experience of working with pupils with additional needs and limited mobility is desirable.
<p>Personal Qualities:</p> <ul style="list-style-type: none">▪ Calm under pressure, adaptable and energetic▪ A caring and positive attitude▪ A good listener and sensitive to pupils needs▪ A sense of responsibility▪ Positive behaviour management▪ A good sense of humour▪ Flexibility and use of initiative is very important
<p>Special Factors:</p> <p>Responsibility for needs of a named child where required.</p>

Note: This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Duties will inevitably develop as the work of the school changes to meet the needs of our school community and our aim for continuous improvement. Employees should therefore expect periodic variations to job descriptions. The school, in consultation with employees, reserves this right.

Signature of Post Holder----- Date -----