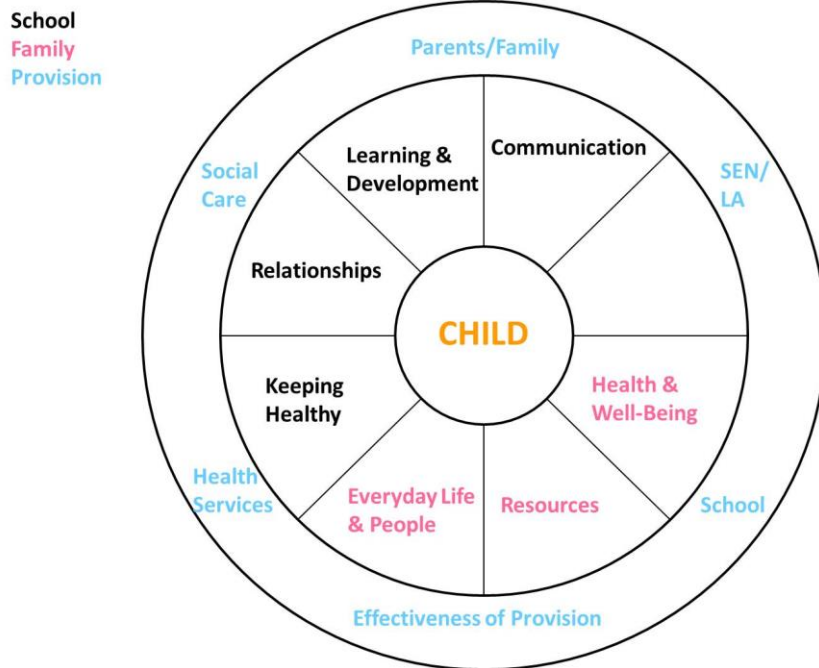


Early Years

Parental request for statutory assessment of Education, Health and Care needs



Full name of child:	Date of birth:	Gender: Male/Female
Religion:	Language used at home:	
Home address:		
Mother's name:	Father's name:	
Address (if different):	Address (if different):	
Home/Mobile telephone number:	Home/Mobile telephone number:	
E-mail Address:	E-mail Address:	
Setting name and address:	Setting email address/s:	

CONSENT STATEMENT FOR INFORMATION STORAGE AND INFORMATION SHARING

Person with parental responsibility / young person if over 16 years old

Name		Relationship to child/young person	
Best time for contact		Best method of contact	

Details of any special requirements for child/young person and/or their parent/carer (e.g. parent's additional needs, English as a second language, signing, interpretation, access needs, address non-disclosure)

In order for us to identify the needs of your child / young person, and offer services to meet those needs it may be necessary for us to consult with other agencies. We want to ask your permission to share personal information about you and your child / young person with these agencies where it is appropriate to do so.

The purpose of sharing information is to ensure suitable services are provided, through a better understanding of the individual's strengths and needs. Access to the information will only be given to staff that have a reason to see it.

This information will be recorded and held on file as paper and/or electronic copies and shared with relevant professionals as appropriate. Information can be shared without permission where there might be a child at risk of harm or has been harmed, or where a serious crime has or may be committed. Your information is protected by the Data Protection Act 1998. The information will, therefore, only be used for the reasons stated. It will be kept safe and secure. You have the right to see the information that is being kept about your child / young person.

This consent form is completed at the time of initial contact (or at any other time that seems appropriate), and then placed in the child / young person's file. Consent is needed for young people under the age of 16 from one parent who has parental responsibility. From the age of 16 young people should sign on their own behalf (where they are deemed competent in accordance with the Mental Capacity Act 2005), and adults with responsibility countersign up until the age of 18.

I give my consent for this information to be shared with any appropriate agency in order to help receive a better service. I understand that by signing this form, it does not affect my rights under the Data Protection or Human Rights law. I understand that at any time I can change or withdraw my consent by notifying the person who has receiving this information.

Signed		Name		Date	
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Countersignature (if required)

Signed		Name		Date	
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Ethnicity data

White British	Caribbean	Indian	White & Black Caribbean	Chinese
White Irish	African	Pakistani	White & Black African	
Traveller of Irish Heritage	Any other Black background	Bangladeshi	White & Asian	Any other ethnic group
Gypsy/Roma		Any other Asian background	Any other Mixed background	
Any other White background				Not given

People involved in this Child 's Life:

It is essential that you provide the latest reports for evidence to support this request.

These can include: Specialist Advisors/Teachers i.e. Early Years /Sensory Consortium, Health Visitor, Paediatrician/GP, Speech and Language Therapist, Occupational Therapist, Physiotherapist, Neurologist, Audiologist, Ophthalmologist, Social Worker, Primary Parenting Support

Name	Relationship to pupil	Date of report	Report attached	Discharged from service
Family information				
	Child / Young Person			
	Mother			
	Father			
Education contacts – write in name of workers and/or tick involved member of Early Years Inclusion Service				
Health contacts				
	Paediatrician, RBH			
	Physiotherapist			
	Speech and Language therapist			
	Occupational Therapist			
Social care contacts				
Other contacts				

One page profile (Parent's Voice)

Child / Young person's view:	
If your child is finding communication difficult, how does he/she show you what he/she likes and dislikes, at	

home or in their setting	
Parent(s) / Carer(s)'s view:	
Why are you requesting an assessment of your child's needs?	
<p>What are your reasons for making this request, what is working and what is not working and how you think an education health and care assessment and a potential plan will help your child.</p>	
Background (include all relevant information from birth to now, including any diagnoses and please attach ant reports):	

Provide a brief history from birth of your child's needs and difficulties, their strengths as well as any progress made.

Think about

- Health
- Eating/sleeping
- Developmental milestones
- Playing
- Communicating

Please describe what a good and bad day would look like for your child

Learning needs

This section focusses on strengths and any needs that impact on your child's learning and education

Play skills (Cognition and learning)

Do they play with toys, filling and tipping, cause and effect toys, building, technology (Ipad/phone) Do they play imaginatively, e.g. with dolls, dressing up, Memory Attention Concentration	Strengths / what is working:
	What I find difficult:

Communication and interaction

Listening and understanding How do they communicate their needs Gesture, pictures, signing words/sounds Do they play alone or can they play with adults/ children Sharing turn taking etc.	Strengths / what is working:
	What I find difficult:

Emotional wellbeing

e.g. general mood, understanding of emotions, confidence, relationships,	Strengths / what is working:
	What I find difficult:

risk taking, anxiety, coping with change behaviours	
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Sensory and / or physical

e.g. vision, hearing, physical skills co-ordination, Toe walking Hand flapping, spinning, Overly sensitive to noise, pain, light etc. toileting dressing, feeding	Strengths / what is working:
	What I find difficult:

Health needs

This section focusses on strengths and any health needs

e.g. general health, sleeping, diet, allergies, toileting,	Strengths / what is working:
	What I find difficult:

Is there a Health Needs Plan in place?	
Is there a Risk Assessment for their Health needs in place?	

My family

This section concerns family life that is likely to have an impact on the child’s learning progress.

The family unit

e.g. close and extended family, single parent family / multiple family homes	
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e.g. cooperation, sharing bedrooms, relationship with siblings going out as a family, holidays, joining in the community,	Strengths / what is working:
	What I find difficult at home:

The child/ family member of the child is in receipt of:	
e.g. short breaks, direct payments, PIP, housing benefits, Disability living allowance, Early Years Inclusion Funding, Two Year Funding	

Is the child a Child in Care or Looked After by the Local Authority?	
Is the child subject to Child Protection or an Order e.g. Special Guardianship?	
Is the child a Child In Need or is there a Team around the Child?	
Does the child receive Free School Meals / Pupil Premium?	
Would you identify your family as a Traveller family?	
Are you an Armed Forces family?	

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Please email this form to:
SENDEHCassessments@wokingham.gov.uk