

GLF Schools – Primary Curriculum and Pedagogy Lead (Full-time) (Maternity Cover)

For more information, contact Kelly DeSantis - k.desantis@gfschools.org

Job Title	Curriculum and Pedagogy Cluster Lead	Job Reference	CPL24
Location	GLF have primary schools in location that range geographically from Banbury to West Sussex.	Travel required	Yes (remote working considered for some elements of the role)
Core purpose			
To improve the standards of teaching and learning across the GLF Primary schools through school improvement work and curriculum development.			
Key Accountabilities			
Across the Primary phase			
<ul style="list-style-type: none"> ● Support the improvement of teaching and learning for all children within the schools you support. ● Contribute to the implementation of the strategic plan for school improvement within identified schools. ● Work in partnership with the Primary Leadership Team (PLT), Strategic Leads and school-based leaders to support schools in the implementation of curriculum and pedagogy. ● Work as part of a team with other school improvement representatives to support both individual school's strategies and the Trust's strategic plan. ● Build excellent relationships with leaders in each school founded on a strong contextual understanding. ● Identify common themes for development and improvement for the Trust. ● Work with the PLT and Strategic Leads to support middle leaders to develop teaching and learning within their schools. ● Support the improvement of achievement in all subjects across GLF primary schools, particularly in phonics, reading, writing, maths and science. ● Advise the PLT and Strategic Leads on the latest developments, performance and progress in leadership, teaching, outcomes, assessment and curriculum in school receiving your support. ● Develop, with school leaders, firm principles and good practice in respect of the leadership, curriculum and pedagogy. ● Work collaboratively with colleagues to support effective communication at all levels in relation to curriculum and pedagogy. ● Work collaboratively with colleagues within the education team to support the development of curriculum areas (e.g. GLF Curriculum, GLF Maths Curriculum) through curriculum writing and research. ● Contribute to researching, developing, piloting and implementing curriculum developments across GLF primary schools. ● Stays abreast of research and development in curriculum and pedagogy; sharing approaches that may be beneficial to all schools with the Primary Education Team and other Curriculum and Pedagogy Leads. ● Contribute to delivering evidence-based training and development for staff about curriculum areas. 			
In schools			

- Support leaders at all levels to ensure the implementation of the Trust's vision, principles and practise for all children.
- Support school-based leaders and other colleagues in our schools, in their own professional development.
- Support school leaders to identify the priority areas within their implementation and suggest strategies for improvement.
- Support the improvement of progress and attainment in phonics, reading, writing and maths and GLD in the EYFS.
- Through effective professional development opportunities improve the quality of teaching and learning within the schools receiving bespoke and enhanced support.
- Support school leaders to develop knowledge and skills in relation to strategic planning and successful implementation through co-constructing implementation plans following the latest research and advice.
- Support school leaders to develop knowledge and skills in relation to effective professional development through school-based support.
- Provide advice, guidance and support to school leaders in respect of all aspects of the curriculum and pedagogy.
- Work with the Strategic Leads and the PLT to provide an agreed challenge to raise standards, or sustain high standards and expectations within schools you support.
- Contribute to evidence-based training and development for staff within individual schools.

Expectations

- Be an excellent role model to all teachers and leaders across our schools.
- Provide leadership and high-quality support to develop the skills and knowledge of school leaders.
- Be up to date with current educational thinking and research in curriculum and pedagogy.
- Demonstrate proactive habits around personal self-study and development.
- Be flexible to meet the changing demands of the role across the Trust.
- Operate flexibly within the dual reporting/accountability structure. This means that the post holder may be expected to carry out work that is not specified in the job profile, but which is within the remit of the duties and responsibilities.
- GLF Schools expects its employees to work flexibly across the Trust within the framework of the duties and responsibilities specified above.

Accountability

GLF Schools expects its employees to work flexibly within the framework of the duties and responsibilities specified above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.