

Special provision plan

Input form for Local Authority to complete

Local authority	Wokingham	Date of last update	09/10/2019
Local authority's special provision fund allocation	£1,353,524	Total planned expenditure on projects: special provision fund	£1,352,524
Other investment the local authority plans to make in SEND capital up until 2021	£4,382,757	Total planned expenditure on projects: other funding up until 2021	£4,382,757

The local authority is required to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they have consulted with parents and carers about their plan and projects and complete the 'Consultation form' below.

The local authority has consulted parents and carers

Project information form

Provision		Investment in additional places (£)		Number of additional places			Investment in facilities (£)		Total (£)	Additional Information about each project				
Provision URN	Provision name and address	Provision category	Ofsted Judgement	Age range for project	Special provision fund investment in additional places	Other investment in additional places	Special provision fund additional planned places	Other investment additional planned places	Total additional planned places	Special provision fund investment in facilities	Other investment in facilities	Total investment in project	Type of SEN or disability that project is designed to meet.	LAs should use this section of the table to set out more details about the aims of the project. Beyond this further information can be listed in their strategic plan or directly on their local offer page.
101493	Foundry College, Budge's Garden, Wokingham, Berkshire, RG40 1PX	Alternative provision/PRU	Good	Primary and secondary	£202,500	£800,000	50	0	50	£7,781	£0	£1,010,281	SEMH / ASD / ADHD / Other	The project converts an adjoining office to extend the Foundry College area by 482m2. The College serves permanently excluded and medically vulnerable children aged from 4 to 16. A high proportion of its roll have SENs including EHCPs. Rising rolls has led to overcrowding of the current facilities creating a barrier to the delivery of EHCP provision. While stays are generally short, some children will have extended stays. They may have complex needs so suitable provision cannot be agreed quickly or they are nearing the end of their statutory education and will move on to a post-16 setting.
109837	Wescott Infant School, Goodchild Road, Wokingham, Berkshire, RG40 2EN	Special unit or resourced provision	Outstanding	Primary	£0	£0	0	0	0	£225,000	£0	£225,000	ASD	The Wescott resource base, Little Acorns, opened in 2007. It serves 8 children with EHCPs for ASD. Since the unit opened the level and complexity of need has increased and children spend a higher proportion of their time in the unit, so there are more children in the unit at any one time. Consequently the unit now has inadequate space to provide properly differentiated provision. The project would provide a second classroom, a small withdrawal / therapy area and a dedicated WC area.
110187	Addington School, Woodlands Ave, Woodley, Reading RG5 3EU	Special provision	Outstanding	Primary and secondary	£917,243	£3,582,757	50		50	£0	£0	£4,500,000	ASD, Learning Difficulties,	The project creates a new teaching block, a relocated ball court and additional staff parking for Addington School that will enable them to offer 50 additional places. The school meets the needs of children with a very wide range of Special Education Needs (with Autism and Learning Difficulties being particularly well represented). The school is very popular and the additional places will help reduce the number of children and young people placed in schools outside the borough.
									0			£0		
									0			£0		

[Click here if you would like to add a new row](#)

Consultation form

Consultation for all projects: list the groups that the local authority has consulted with and the date of the conversation.

Local authorities are required to consult with parents and carers and should consult with other groups about how they plan to use their funding and set out information in the box below before they will receive their allocation.

Group	Date and method of discussion i.e. meeting or online consultation	Topic(s) of discussion	Outcome including any changes as a result of the consultation
Schools	Series of individual meetings with schools - late 2017 / early 2018	The Council commissioned a comprehensive review of Resource Bases and associated provision. This identified a number of areas for improvement to ensure provision matches current needs. Two stood out as requiring capital investment, Foundry College where an increased number of permanently excluded children has meant the current premises are unfit for purpose and the Little Acorns unit at Wescott Infant school, where increased complexity of need has meant the current premises are too small. These proposals have been discussed with the schools during 2017 and early 2018.	
Wokingham Schools, REACH Wokingham, (the Wokingham parent carer forum), neighbouring local authorities, our CCG, Berkshire Healthcare Foundation Trust, Charities (e.g. NDCS ASD, ASD Family Help), Parents and Carers	March 2018. Email, link to Resource Base Review document and word version of the questionnaire.	The Review and questionnaire were wide ranging (ie extended beyond the SPCF brief), but the accompanying email explicitly stated that the review formed the basis for our proposed SPCF programme, and the questionnaire included the Foundry and Wescott schemes. No negative responses have been received to date. One school has indicated they would had a potential inclusion scheme, but this was for children on the main-stream school roll and strategic provision (ie serving the whole borough, where children would otherwise be placed out of borough) must be our priority.	
	March 2018. On line questionnaire, promoted through the bodies consulted above. On line version of the RB Review.	The questionnaire lists the two SPCF projects, in the context of an overarching review of all Resource Bases. This covers management, finance, system leadership, and the current pattern of need. It identified areas of increasing need (complexity and numbers) and underused provision. New and enhanced provision (including a new school or Resource Base) for children with ASD is required. Three potential smaller scale capital projects with an ASD / SEMH focus were identified, two of which were consulted on in this exercise. The conversation is ongoing but there is no significant dissent to date.	
Addington School / the local Woodley community	2018 and 2019	Addington School put forward the third proposal mentioned above. This is now under development. This is a scheme for the expansion of the school by 50 places through a new build block, a re-sited ball court and additional staff car parking. Addington is a very popular and high achieving school and the only objections received during the Planning consultation related to the impact of the scheme on the adjoining green space.	
